

Lesson Plan

EPISODE

1

Psalm 139:14
I praise YOU because YOU
made me wonderful!

Application Point
God made our special world.

Bible Story
"Creation" Genesis 1

Today's Doodad



Review Time

Gather the children, quickly review the Bible story and discuss the statements below. End with prayer.

1. God made our special world.
2. He made all of these special things because He loves us so much.
3. What special thing can you thank God for?

PICTURE PURPOSE!

Schedule



Conversations Stations/Check-In

Countdown

Lil'K Program

Group Activity Time

Craft Time

Snack Time

Review Time

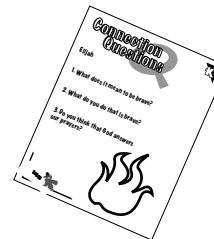
Conversation Stations/Check-Out

Conversation Stations

Sit with the children during Conversation Station time and discuss the three Connection Questions.

Conversation Station Options:

1. Blocks
2. Playdough
3. Lacing Cards
4. Coloring Page



Connection Questions:

1. What do you like to do outside?
2. What is your favorite animal?
3. What is your favorite thing that God made?



Group Activity Time

Group Activity Time provides an active learning experience to review lesson concepts.

Option #1 GUESS THE ANIMAL

Before class begins, collect a number of different objects that have texture (ie. Cotton balls, feathers, toothpicks, fur). Place each of the items in a separate paper sack. In class, have the children sit in a circle. Pass around the first bag. Let each child feel inside the bag without looking. When everyone has had a turn, allow the children to guess what was in the bag and what animal it feels like. Continue with the other bags.

Say: *Today in our story, we learned about how God created the world. He made the sun and moon, grass and trees, birds, fish and lots of animals. What is your favorite animal that God made? God made so many different animals and they are all so different. They look different, sound different and feel different. God made our special world and all of the special things in it for us, because He loves us so much.*

Option #2 PASS THE BALL

Have the children stand in a circle. Have them turn to their right, forming a circle line. Give the ball to the first child and have them pass it to the child behind by putting it above their head or under their legs. When each child has had a few turns passing the ball, change direction.

Say: *What shape is our beach ball? Today in our story, we learned about how God created the world. He made lots of different things that are the same shape as our beach ball. Can you think of any? That's right! God made our special world and all of the special things in it for us, because He loves us so much.*

Option #3 FIND THE ANIMALS

Pick three children to be animal finders. Whisper in their ear which animal each one is to find (ex. a dog, a cat and a rooster). Then give each one a location in the room where they should herd the animals. Whisper in the ears of the remaining children the animal sound they are to make. Try to divide the group evenly into thirds. When you give a signal, the children make their animal sounds and the animal finders move through the group and separate their animals out and herd them to the designated location. Continue the game, rotating animal finders and animal sounds.

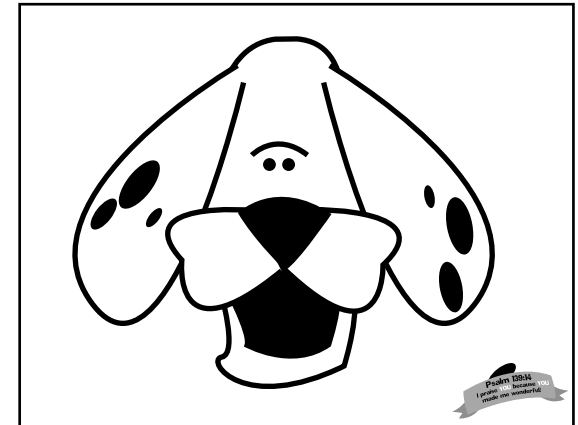
Say: *Today in our story, we learned about how God created the world. He made the sun and moon, grass and trees, birds, fish and lots of animals. What is your favorite animal that God made? God made so many animals and they are all so different. They look different, feel different and sound different. God made our special world and all of the special things in it for us, because He loves us so much.*

Craft Time

"Puppy Hat"

Supplies Needed:

- White cardstock
- Wiggly eyes
- Assorted colors of tissue paper squares
- Glue
- Stapler
- Extra 2"x18" strips of cardstock



Directions:

1. Before class, copy the craft page onto cardstock. Precut the puppy face.
2. Have the children crumple up the pieces of tissue paper and glue onto the puppy's face. Glue the wiggly eyes onto the face as well.
3. Have the leaders staple the paper strip to one edge of the puppy's face, size it to fit the child's head and staple the other edge, size it to fit the child's head and staple the other edge.
4. When doing a craft involving glue, consider giving children small portions of glue in disposable cups with a paintbrush or craft stick for spreading. This will help to control the amount of glue that ends up on the page.